

Professional Behavior Review

Thank you for serving as a preceptor for the Appalachian State University Dietetic Internship program. We value your feedback about our interns. Please use this form at the mid-point and end of an ASU intern completing their rotation with you.

Please utilize the following rating scale. Interns must have a minimum of 3 in each behavior to pass the rotation.

Level Description Ratings

1=Poor (Occasionally unacceptable; much improvement needed to meet minimum standards)

2=Fair (Performance adequate some of the time; somewhat inconsistent; improvement desired to reach expected performance)

3=Good (Satisfactory; overall acceptable performance for entry level)

4=Very Good (Consistently does well; often exceeds expectations)

5=Excellent (Overall very high quality performance; exceeds expectations nearly all of the time)

If you have any questions or concerns, do not hesitate to contact the DI Director, Amanda Hege at hegea@appstate.edu or 828-278-9184 (cell).

* Required

1. Email *

Location Details

2. Preceptor Name *

3. Student Name *

4. This review is a *

Mark only one oval.

Midpoint Review

Final Review

5. Rotation

Check all that apply.

Community

Clinical

Food Systems Management

6. Facility

Policies, Procedures, and Ethical Behavior

7. The intern complies with the policies and procedures that pertain to Appalachian *
State University and its associated Dietetic Internship Program.

Mark only one oval.

1 2 3 4 5

Poor Excellent

- 8. The intern complies with the policies and procedures that pertain to Facilities in which the intern has supervised practice (administrative, clinical or community) *

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

- 9. The intern demonstrates ethical behavior exemplified by such characteristics as honesty, integrity and fairness *

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

- 10. The intern demonstrates ethical behavior exemplified by such characteristics as accountability, including acknowledgement of personal errors, omissions and limitations *

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

- 11. The intern demonstrates ethical behavior exemplified by such characteristics as following instructions and follow-through with promised information or service *

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

- 12. The intern demonstrates ethical behavior exemplified by such characteristics as ^{*} protecting confidential information

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

- 13. Please include comments related to following policies and procedures and the intern's ethical behavior:

Work Ethic

- 14. The intern demonstrates cooperativeness and consideration in interaction with ^{*} others, including willing participation in teamwork and evidence of flexibility when change is necessary

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

15. The intern demonstrates thoroughness and completeness in work *

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

16. The intern pursues continuing professional growth through self-evaluation *

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

17. The intern pursues continuing professional growth through acceptance of constructive criticism *

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

18. The intern pursues continuing professional growth through setting goals for personal achievement *

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

19. Please include any comments about the intern's work ethic.

Professional Behaviors

The following professional behaviors are those identified as necessary to entry-level dietetic practice. Use the scale to rate the student's growth toward achievement of these behaviors.

Level Description Ratings

1=Poor (Occasionally unacceptable; much improvement needed to meet minimum standards)

2=Fair (Performance adequate some of the time; somewhat inconsistent; improvement desired to reach expected performance)

3=Good (Satisfactory; overall acceptable performance for entry level)

4=Very Good (Consistently does well; often exceeds expectations)

5=Excellent (Overall very high quality performance; exceeds expectations nearly all of the time)

20. The intern applies skills and scientific knowledge in nutrition and dietetics practice

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

21. The intern applies problem solving and critical thinking in order to make decisions

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

22. The intern interacts well with others through honest presentation of self, flexibility, and constructive approach with people

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

23. The intern demonstrates helping and caring relationships with people

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

24. To the extent possible, the intern fosters self-efficacy in patients, clients, and those served

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

25. The intern takes initiative to identify the most important nutritional problems in his/her area of responsibility and plans strategy to bring about desired change

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

26. The intern evaluates current nutrition related information and applies it to dietetic practice as appropriate, without personal bias

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

27. The intern assesses his/her total responsibility, prioritizes and/or delegates work in order to meet multiple demands

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

28. The intern makes independent decisions, as appropriate

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

29. The intern recognizes and exercises professional judgments within the limits of his/her qualifications

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

30. The intern accepts and/or requests increasing responsibility

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

31. The intern provides professional services with objectivity and respect for the unique needs and values of individuals.

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

32. Overall Comments and Feedback

Signature

33. Preceptor Digital Signature *

I am verifying that I am the person listed above. I am also verifying that I have review this review with the intern.

This content is neither created nor endorsed by Google.

Google Forms