Mid-South Congregational Health Needs Assessment, Planning, and Follow-up

Tools and Protocols

Suggested citation for use in full or in development of similar products:

Developed through a partnership between: Methodist Le Bonheur Healthcare, Congregational Health Network; Church Health, Faith Community Engagement; National Faith-Based Mobilization Network; YOUR Center; University of Memphis School of Public Health; Johns Hopkins Bloomberg School of Public Health (PI: Dr. Brook Harmon, bharmon1@memphis.edu or harmonbe1@appstate.edu; Project Contact: Dr. Jonathan Lewis, jonathan.lewis@mlh.org)

Table of Contents

| Overview | 2 |
|---|----|
| Phase 1: Assessment of Needs | |
| Mid-South Congregational Health Needs Survey Purpose and Protocol | 3 |
| Appendix 1: Mid-South Congregational Health Needs Survey Tool | 4 |
| Phase 2: Planning Process | |
| Congregational Health Plan Description and Protocol | 11 |
| Appendix 2: Congregational Health Plan Worksheet | 12 |
| Phase 3: Yearly Follow-up | |
| Yearly Follow-up Survey Description and Protocol | 17 |
| Appendix 3: Yearly Follow-up Survey Tool | 18 |
| References | 27 |

Overview

The Mid-South Congregational Health Survey, Congregational Health Plan, Yearly Follow-up Survey, and protocols for implementation were developed through a collaboration of community, healthcare, and academic partners. These partners include: Methodist Le Bonheur Healthcare, Congregational Health Network; Church Health, Faith Community Engagement; National Faith-Based Mobilization Network; YOUR Center; University of Memphis School of Public Health; Johns Hopkins Bloomberg School of Public Health. The tools and protocols were developed to assist churches in systematically identifying health-related needs, developing action plans to address those needs, and regularly reviewing needs and revising action plans.

Development Committee:

Principle Investigator: Brook Harmon, PhD, RDN, FAND – Adjunct Professor, University of Memphis School of Public Health; Associate Professor, Appalachian State University, Beaver College of Health Sciences

Project Contact: Jonathan C. Lewis, DMin, BCC – Program Manager, Mission Integration Division, Methodist Le Bonheur Healthcare

Methodist Le Bonheur Healthcare, Congregational Health Network (CHN)

- Lauren McCann, LMSW, CCLS former Director of Community Programs
- John Smith, BA former CHN Manager
- Jean Evans CHN Navigator
- Veronica Calvin, MPH CHN Program Evaluator
- Christina Underhill, PhD Program Evaluation Manager

Church Health, Faith Community Engagement

- Fedoria Rugless, PhD, CCRP Director of Research
- Sterling McNeal, BS Faith Community Relations Coordinator
- Lauren Hales Faith Community Outreach Coordinator
- Rachel Davis, BA Director

National Faith-Based Mobilization Network

• Lottie L. Minor, MEd – Co-chairperson

YOUR Center

• Bettina Campbell, MSW – Faith and Community Program Director

University of Memphis School of Public Health

- Latrice C. Pichon, PhD, MPH, CHES Associate Professor
- Emily Rose N. San Diego, MA Doctoral Student

Johns Hopkins Bloomberg School of Public Health

• Terrinieka Powell, PhD – Associate Professor

Phase 1: Assessment of Needs

Mid-South Congregational Health Survey

The Mid-South Congregational Health Survey (MSCHS; Appendix 1) was developed to systematically assess health-related needs in congregations as well as the communities they serve. A systematic assessment of health needs can help congregations better align resources with needs, prioritize needs based on community relevancy, and identify resource gaps. The MSCHS includes three sections: 1) Demographics section, which includes questions about the respondent and their congregation; 2) 36-item Health Index, which assesses perceived individual, social, and environmental needs within the congregation and the community where the church resides; 3) Top Need, which narrows down items from the Health Index and asks respondents what they think the barriers are for addressing the need.

Protocol for Implementation

- 1. Meet with pastor/health ministry lead to assess the congregation's readiness to complete the survey.
- 2. Work with a church contact to determine the number of surveys per church and identify congregation members to complete the survey.
 - a. It is recommended that at least 1% of a congregation (minimum 5 congregation members; maximum 30 congregation members) complete the survey. At least one respondent should be a church leader. The remaining respondents should be diverse and representative of the congregation.
- 3. Once surveys have been completed, evaluate the frequency with which needs are reported in Section 3 (Top Need) to determine which needs are most frequent and should be addressed using a Congregational Health Plan. You can also use data from Section 1 (Health Index) to determine top needs if Section 3 data is unclear or the congregation wants to examine needs at multiple levels (e.g., stress and neighborhood issues that may contribute to stress).
- 4. The MSCHS should be completed every 3 years to assess evolving needs.

Appendix 1: Mid-South Congregational Health Survey



INSTRUCTIONS: Please respond to each question to the best of your ability. Please *DO NOT* put your name or the name of your church on the form

| 1. What is your age? (years) | 4. What is your marital status? (Check one) |
|--|--|
| 2. What is your sex? (Check <u>one</u>) | □1. Single |
| □1. Male | \square 2. Married or in a committed relationship |
| □2. Female | □3. Divorced or separated |
| □3. Prefer not to respond | □4. Widowed |
| 3. What is your race/ethnicity? (Check one) | □5. Prefer not to respond |
| □1. Black/African American | 5. What best describes your educational level? (Check one) |
| □2. Hispanic/Latino □3. White □4. Asian American/Pacific Islander □5. American Indian/Alaskan Native □6. Multiracial Specify: □7. Other Specify: | □1. Less than High School □2. High School diploma (or have GED) □3. Some college credit, but no degree □4. Two-year degree |
| | (e.g., Master's, doctorate, MD, DDS, PharmD) ☐7. Prefer not to respond |

Questions About You

INSTRUCTIONS: Please respond to each question to the best of your ability. Please *DO NOT* put your name or the name of your church on the form

| 6. | What is your insurance status? (Check <u>one</u>) | 9. What is the <u>main</u> reason that you atten your congregation? (Check <u>one</u>) | ıd |
|----|---|---|----|
| | □1. Private (e.g., Cigna, Blue Cross) | □1. The Spirit | |
| | □2. Government (e.g., TennCare, Medicaid, | □2. Tradition | |
| | Medicare) | □3. Preaching | |
| | □3. Both Private and Government | □4. Prayer | |
| | □4. Uninsured | □5. Music/Singing | |
| | □5. Prefer not to respond | □6. Scriptural study | |
| 7. | What is your main role at your church? | □7. Friends | |
| | (That is, what role do you spend most of your time performing?) (Check one) | \square 8. Support from others | |
| | | \Box 9. Different ministries offered | |
| | □1. Pastor/Pastor's spouse | $\square 10$. Prefer not to respond | |
| | ☐2. Associate pastor/Other minister | 40 Miles life and hand I find atmosph | |
| | □3. Non-clergy staff | 10. When life gets hard, I find strength and support from: | |
| | \square 4. Non-staff volunteer leader | (Check <u>ALL</u> that apply) | |
| | □5. Member/Regular attendee | □1. Congregation | |
| | □6. Health ministry leader/member | ☐2. Congregational leader/Pastor | |
| | □7. Parish/faith Community Nurse | □3. Congregation members | |
| | □8. Prefer not to respond | □4. Family & friends | |
| 8. | I have been a member/have been attending my congregation for: (Check <u>one</u>) | □5. Prayer and Meditation | |
| | | □6. Other | |
| | | Specify: | |
| | □1. Less than a year | □7. Prefer not to respond | |
| | □2. 1 year – 5 years | • | |
| | □3. Over 5 years | | |
| | □4. Prefer not to respond | | |



Questions About Your Congregation

INSTRUCTIONS: Please respond to each question to the best of your ability.

Please **DO NOT** put your name or the name of your church on the form

| 11. What is the denomination of your church? (Check <u>one</u>) | 13. Are health topics important to your pastor (Check <u>one</u>) |
|--|--|
| □1. Baptist | □1. Yes |
| □2. Church Of God In Christ (COGIC) | □2. No |
| □3. Christian Church | □3. I don't know/I don't remember |
| □4. Non-Denominational | ☐4. Prefer not to respond |
| □5. United Methodist Church | |
| □6. Other | 14. Does your church have any of the following (Check <u>ALL</u> that apply) |
| Specify: | □1. Health ministry/Wellness ministry |
| 12. What is the zip code of your church? | □2. Health fairs |
| (Check <u>one</u>) □1.38106 | ☐3. Guest health speakers/Health education classes |
| □2.38108 □3.38109 | ☐4. Flyers about health resources in the community |
| □4.38116 | ☐5. Health screenings or a Health clinic |
| □5.38118 | ☐6. Navigation/Referral to Health Services |
| □6. Other | □7. Community Partners |
| Specify: | ☐8. Partnerships with other Churches/faithbased organizations |
| □7.1 doi! t know | □9. Prefer not to respond |
| | 15. Do you want to expand or further develop your church's approach(es) to health? (Check one) |
| | □1. Yes |
| | □2. No |
| | □3. Prefer not to respond |



Questions About Your Congregation

INSTRUCTIONS: Please respond to each question to the best of your ability.

Please **DO NOT** put your name or the name of your church on the form

| 16. What is your church's experience with seeking grant or outside funding? (Check one) |
|---|
| \Box 1. Have received in the past |
| □2. Have experience applying, but have not received funding |
| □3. I don't know |
| \Box 4. Prefer not to respond |
| 17. What is your church's interest in seeking grants or other outside funding? <i>(Check one)</i> |
| \square 1. Interested in seeking/learning more |
| \square 2. Not interested in seeking or learning more |
| □3. I don't know |
| □4. Prefer not to respond |



Congregational and Community Health

What health-related needs would you like your church/congregation to develop programs to address? $Mark\ \underline{ALL}\ that\ apply$

| audiess: Mark <u>ALL</u> mat apply | DI W |
|---|--|
| MIND, BODY, AND SOUL | <u>Place a X next to</u> <u>ALL that Apply</u> |
| 1. Anxiety or Depression | |
| 2. Asthma/Breathing problems | |
| 3. Cancer | |
| 4. Chronic pain | |
| 5. Dental/Oral care | |
| 6. Diabetes/High sugar levels | |
| 7. Eating Disorders | |
| 8. Overweight/Obesity | |
| 9. Heart Disease (e.g., heart attack, high cholesterol) | |
| 10. High blood pressure or Stroke | |
| 11. HIV/AIDS and Sexually transmitted diseases | |
| 12. Memory (e.g., Dementia, Alzheimer) | |
| 13. Nutrition or Physical activity | |
| 14. Teen pregnancy | |
| 15. Smoking/Tobacco use | |
| 16. Stress | |
| 17. Substance abuse/Addiction | |
| 18. Suicide | |
| 19. Trauma (e.g., domestic abuse, crime victim, childhood adverse events) | |
| AVAILABILITY OF RESOURCES | |
| 20. Affordable healthcare/Healthcare information | |
| 21. Employment/Jobs | |
| 22. Healthy foods | |
| 23. Health services (e.g., screenings, doctors, clinics, caregivers, prenatal care) | |
| 24. Financial assistance | |
| 25. Quality education | |
| 26. Recreation centers and facilities | |
| 27. Programs for youth | |
| 28. Transportation | |
| NEIGHBORHOOD ISSUES | |
| 29. Crime/Assault/Homicide | |
| 30. Discrimination/Racism | |
| 31. Domestic violence | |
| 32. Homelessness | |
| 33. Incarceration/Re-entry into the community | |
| 34. Police behaviors/Practices | |
| 35. Safe and affordable housing | |
| 3. Sanitation (e.g., rats, trash)/Vacant houses | |
| | |



| 1. Across the three sections, select the <u>TOP NEED</u> you would like your church/congregation to address with future programming (Check <u>ONE</u> Need) | | | |
|--|--|---|---|
| Mind, Bod | y and Soul | Availability of Resources | Neighborhood Issues |
| □ Anxiety/Depression □ Asthma/Breathing problems □ Cancer □ Chronic pain □ Dental/Oral care □ Diabetes/High sugar levels □ Eating disorders □ Overweight/obesity □ Heart disease □ High blood pressure/stroke □ HIV/AIDS and sexually transmitted diseases | □ Memory (e.g., Dementia, Alzheimer) □ Nutrition or Physical Activity □ Teen pregnancy □ Smoking/tobacco use □ Stress □ Substance abuse/Addiction □ Suicide □ Trauma (e.g., domestic abuse, crime victim, childhood adverse events) | □ Affordable healthcare/healthcare information □ Employment/jobs □ Healthy foods □ Health services (e.g., screenings, doctors, clinics, caregivers, prenatal care) □ Financial assistance □ Quality education □ Recreation centers and facilities □ Programs for youth □ Transportation | □ Crime/assault/homicide □ Discrimination/racism □ Domestic violence □ Homelessness □ Incarceration/re-entry into the community □ Police behaviors/practices □ Safe and affordable housing □ Sanitation (e.g., rats, trash)/vacant houses |
| 2. In your opinion, what are the important barriers to addressing the NEED you selected above? (Mark ALL that apply) | | | |
| □Not a priority □Lack of funds □Need for training □Need for committed staff □Limited time □Physical space limitations □Need help from outside the chu □Need being met outside of chur □Other: Specify | | | |

Phase 2: Planning Process

Purpose

The purpose of the Congregational Health Plan (Plan; Appendix 2) is to help congregations identify specific goals and objectives to address health-related needs identified by the MSCHS. Through this planning process, congregations can identify timelines and milestones for each goal and objective selected. Plan serve as a guide for reducing identified needs through a step-by-step process of building on current assets and developing actions for growth.

Protocol for Implementation

- 1. Use findings from the MSCHS to identify the 1-2 health needs the congregation wants to address. Identify individuals who will form a Health Plan Team (Team) and develop a Plan as well as monitor its implementation and impact.
- 2. Schedule multiple meetings for the Team to use the Plan worksheets to identify goals and objectives that move the congregation towards reducing identified needs.
 - a. Outline goals the congregation will ideally meet in 6-12 months.
- 3. Once the Plan is finalized, share the Plan with the congregation and conduct periodic check-ins that align with the Plan timeline.

Note: Plan worksheets can be used without completing the MSCHS if the congregation has already identified the health-related need they wish to address

Appendix 2: Congregational Health Plan

SMART Goal Setting for Your Congregation

The best goals are **S.M.A.R.T. goals**

- **Specific**: Be specific about who is involved or responsible for accomplishing the goal.
- <u>Measurable</u>: Include wording that will measure the progress your congregation is making towards their goal. How much? How many? How will you know when you reach your goal?
- <u>Actionable</u>: Your congregation can attain most any goal you set if tangible steps can be taken towards achieving that goal.
- **Realistic**: To be realistic, a goal must be one your congregation is willing and able to do (see your Congregational Assessment). You are the only one that can determine how high your goal should be, but try to set a goal you think is possible with consistent work.
- <u>Time Sensitive</u>: A goal should have a specific time frame. For these goals, make them something you can achieve over the next year.

Using the S.M.A.R.T. formula to set specific short-term goals to address congregation needs will help keep you motivated and focused throughout the process.

Examples of SMART Goals:

- Our congregation will begin offering evidence-based diabetes prevention classes for adults by March 1, 2019
- Our congregation will begin hosting breast cancer support groups by April 1, 2019
- Our congregation will begin providing monthly cardiovascular disease risk assessments by April 15, 2019

Goal & Action Plan # __ for Your Congregation Health Needs

(Needs are based on those identified during completion of the Mid-South Congregational Health Survey. You will have an Action Plan for each need you chose to address over the next year.)

- 1. What is the congregational need you wish to address in the next [fill in a time period that is no longer than one year]?
- **2a.** What SMART goal(s) will help you address this need? Include as many goals as necessary to address the identified need.
- **2b.** Specific objectives, timeline and milestones, and relevancy. Repeat this step for each SMART goal identified in 2a.

| Goal: | | | |
|--|---|--|--|
| What are the <u>specific</u> <u>objectives</u> for each goal? (define) | What is the <u>timeline</u> and <u>milestones</u> for these objectives? (include dates) | What is the <u>relevancy</u> of the objective to the goal? | Who is responsible for this objective? |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| 2c. How will you know your goal has been achieved? Repeat this step for each SM | AKI goal. |
|---|------------|
| Goal: Goal Milestone: Completion date: | |
| 3a. How will you hold this team and the church accountable for achieving this go this step for each SMART goal. | al? Repeat |
| 3b. How would you like the CHN Navigator/CHP staff to hold you accountable achieving this goal? (e.g., bi-monthly phone call) | `or |
| 3c. What steps will you take to celebrate the completion of a milestone? | |
| 3d. How will you recognize those who helped the church achieve the milestone? | |
| 3e. What steps will you take if you miss a milestone? | |

| 4a. How will you communicate your Congregational Health Plan to your congregation | Ĺ |
|---|---|
| members? | |
| | |
| | |
| | |
| | |
| | |
| | |

4b. How will you communicate success? How will you communicate changes?

Phase 3: Yearly Follow-Up

Purpose

The purpose of the Yearly Follow-up Survey (Follow-up, Appendix 3) is to assess recent changes and the status of congregational health needs on a yearly basis. This information will provide the Health Plan Team information on progress and whether goals are being met. Follow-up can also serve as a discussion tool with churches in the areas of: 1) Progress on addressing needs, 2) Adjustments and revisions to the current Plan, and 3) Advancing Plans to incorporate "next level" programs and policy changes listed on the Follow-up survey.

The yearly follow-up survey assesses changes in church culture related to the awareness and policies in the following domains:

- Disease Prevention and Management (e.g., health screenings, health education classes, and health promotion through healthy diet and physical activity)
- Mental Health (e.g., knowledge, engagement and promotion)
- Social Environment (e.g., social cohesion, neighborhood resources in the neighborhood the congregation serves)

Protocol for Implementation

- 1. Follow-up should be completed by a church representative or someone in church leadership (i.e., health ministry leader, liaison, pastor) who has knowledge of the Plan and what the church has been doing related their Plan
- 2. Once Follow-up is complete, share findings with the Team.
- 3. It is recommended to complete Follow-up at the one-year mark of the congregation's Plan (when not completing the MSCHS). Findings from Follow-up will serve as the starting point for the congregation's next Plan.

Appendix 3: Yearly Follow-Up Survey

| 1. | year (e.g., change in church leadership, church location, congregation size)? No major changes in the past year |
|----|---|
| | ☐ Change in congregation size |
| | ☐ Change in leadership |
| | \square Change in health ministry |
| | □Other |
| | Specify: |
| 2. | Do you need to re-assess your congregational health needs? |
| | \square No (continue answering question 3) |
| | ☐Yes (skip question 3) |
| | *What events or changes have led to the need for re-assessment of your congregational health needs? Please indicate in the space below* |
| 3. | Do you want to continue with the current stated congregational health needs? |
| | □No (continue answering question 4) |
| | ☐Yes (skip question 4) *How can we help? Please indicate in the space below* |
| 4. | Do you want to begin working on a new congregational health need? |
| | □No |
| | ☐Yes *How can we help? Please indicate in the space below* |



Knowledge about and Engagement in Disease Prevention and Management

For each of the items below, please indicate your congregation's **knowledge about and engagement in activities related to disease prevention and management** (e.g., health fairs, blood pressure screenings, chronic disease prevention/management speakers or classes) by <u>checking the small box next to the description that is most like your congregation.</u>

☐ No Knowledge – Unengaged

We have not provided education opportunities or health promotion activities; our congregation is not knowledgeable about disease prevention and management.

☐ Limited Knowledge – Unengaged

We have not provided education opportunities or health promotion activities; some people in our congregation are knowledgeable about disease prevention and management.

☐ Some Knowledge – Limited Engagement

We have rarely provided education opportunities or health promotion activities (e.g., once a year or less); some people in our congregation are knowledgeable about disease prevention and management.

☐ Some Knowledge and Engagement

We have provided several education opportunities or health promotion activities (e.g., 2-4 a year); some people in our congregation are knowledgeable about disease prevention and management.

☐ Knowledgeable and Engaged

We have provided regular education opportunities or health promotion activities (e.g., 5 or more a year); many or most people in our congregation are knowledgeable about disease prevention and management.



Promotion of Disease Prevention and Management

Does your congregation promote disease prevention and management through the following methods? <u>Check all that apply</u>

| \Box promote disease prevention and management in bulletins and/or newsletters and other written or online means of communication (i.e., website) |
|--|
| \Box display promotional materials such as posters that highlight the benefits of disease prevention and management (e.g., benefits of visiting a doctor, know your numbers information) |
| \Box promote disease prevention and management in sermons and/or religious education and promote its connection to wellness and faith |
| \Box promote disease prevention and management during events/workshops that are open to the congregation and public |
| $\hfill\square$ make congregation-wide audio or video announcements related to disease prevention and management |
| \square have contests to promote disease prevention and management |
| \Box offer classes/workshops to promote disease prevention management (e.g., medication adherence classes, stress reduction classes) |
| \Box offer events to promote disease prevention and management (e.g., health fairs, Diabetes Awareness Week) |
| \square recognize and celebrate clergy and congregation members for wellness accomplishments |
| □ offer blood pressure screenings |
| □ offer blood sugar testing |
| □ offer cholesterol testing |
| ☐ offer cancer screenings (e.g., mammograms to detect breast cancer) |
| □ offer sexual health screenings |



□ offer taste-testing opportunities

church

Promotion of Healthy Food and Beverage Choices

Does your congregation promote food and beverage choices that are low in fat, salt, and added sugars through the following methods? Check all that apply \Box promote healthy eating in bulletins and/or newsletters and other written or online means of communication (i.e., website) \Box display promotional materials such as posters that highlight the benefits of healthy eating □ promote healthy eating in sermons and/or religious education and promote its connection to wellness and faith \Box promote healthy eating during events/workshops that are open to the congregation and the public make congregation-wide audio or video announcements related to healthy eating □ have contests to promote healthy foods and beverages □ have fundraisers that promote healthy food and beverages place healthy foods in more visible locations than less nutritious choices \square offer healthy foods at lower prices than less nutritious choices ☐ display nutrition information about available foods ☐ highlight healthy selections in menus that are distributed or posted

 \Box have policies in place related to the nutrition content of foods served or available at the



Promotion of Physical Activity

Does your congregation promote physical activity through the following methods? <u>Check all that apply</u>

| \Box promote physical activity in bulletins and/or newsletters and other written or online means of communication (i.e., website) |
|---|
| \square display promotional materials such as posters that highlight the benefits of physical activity |
| \Box promote the importance of physical activity in sermons and/or religious education and promote its connection to wellness and faith |
| \square promote physical activity during events/workshops that are open to the public and the congregation |
| \square make congregation-wide audio or video announcements related to physical activity |
| \square have contests to promote physical activity |
| □ fundraising efforts include physical activity opportunities (e.g., fundraisers to purchases physical activity equipment for youth or the event itself promotes physical activity, such as running or walking a certain distance to raise money) |
| \Box physical activity (e.g., active games, sports, group walks, dances, stretching) is a part of fellowship/community-building/social time |
| \Box variety of days and open hours are offered (outside of worship days) for children, families, and public for recreational use facilities |
| ☐recognize and celebrate clergy and congregation members for physical activity accomplishments |



Knowledge about and Engagement in Mental Health Awareness

For each of the items below, please indicate your congregation's **knowledge about and engagement in activities related to mental illness (e.g., depression, anxiety) symptoms, causes, and treatments** by <u>checking the small box next to the description that is most like your congregation.</u>

☐ No Knowledge – Unengaged

We have not provided mental health education opportunities or activities; our congregation is not knowledgeable about symptoms, causes, and treatments.

☐ Limited Knowledge – Unengaged

We have not provided mental health education opportunities or activities; some people in our congregation are knowledgeable about symptoms, causes, and treatments.

☐ Some Knowledge – Limited Engagement

We have rarely provided mental health education opportunities or activities (e.g., once a year or less); some people in our congregation are knowledgeable about symptoms, causes, and treatments.

☐ Some Knowledge – Engagement

We have provided several mental health education opportunities or activities (e.g., 2-4 a year); some people in our congregation are knowledgeable about symptoms, causes, and treatments.

\square Knowledgeable and Engaged

We have provided regular mental health education opportunities or activities (e.g., 5 or more a year); many or most people in our congregation are knowledgeable about symptoms, causes, and treatments.



Promotion of Mental Health

Does your congregation promote mental health awareness through the following methods? <u>Check all that apply</u>

| \Box have bulletins and/or newsletters and other written or online means of communication (i.e., website) to promote and increase awareness of mental health |
|--|
| \square display promotional materials such as posters that promote mental health topics |
| ☐ make congregation-wide audio or video announcements to promote mental health topics |
| \Box promote mental health topics in sermons and/or religious education and promote its connection to wellness and faith |
| $\hfill\Box$ promote mental health topics during events/workshops that are open to the public and the congregation |
| ☐ offer classes/workshops to promote and increase awareness of mental health topics (e.g., Mental Health First Aid, Living Well Network) |
| \Box offer events to promote and increase awareness of mental health topics (e.g., Mental Illness Awareness Week) |
| \Box offer peer support groups (e.g., grief, trauma, substance abuse, anxiety, depression, suicide) |
| \square have congregation leaders trained in this type of ministry |
| \Box refer people to mental health providers and/or mental health providers refer to you |
| \square hold joint trainings or advocacy events with mental health providers |
| \square involved in trying to initiate contact with people who have mental health issues |
| □ involved in advocating for people who have mental health issues in the community |



Social Cohesion of Neighborhood

Thinking about the neighborhood that your congregation serves, how much do you agree or disagree with the following statements? Please <u>check one box</u> for each statement

| | | Strongly | Somewhat | Neutral | Somewhat | Agree |
|----|------------------------------------|----------|----------|---------|----------|-------|
| | | Disagree | Disagree | | Agree | |
| 1. | People around my neighborhood are | | | | | |
| | willing to help their neighbors. | | | | | |
| 2. | This is a close-knit neighborhood. | | | | | |
| | | | | | | |
| 3. | People in this neighborhood can be | | | | | |
| | trusted. | | | | | |
| 4. | People in this neighborhood don't | | | | | |
| | get along with each other. | | | | | |
| 5. | People in this neighborhood do not | | | | | |
| | share the same values. | | | | | |



Neighborhood Resources

Thinking about the neighborhood your congregation serves, please rate the presence of each neighborhood resource below. For each resource, <u>CIRCLE A NUMBER</u> between 1 and 5, with 1 = not at all present and 5 = very present

| | Not at all Present | A little Present | Somewhat Present | More Present | Very Present |
|--|-----------------------|---------------------|---------------------|-----------------|-----------------|
| 1. Sense of Community | 1 | 2 | 3 | 4 | 5 |
| 2. Employment/Job Opportunities | 1 | 2 | 3 | 4 | 5 |
| Healthcare services (e.g., doctors, clinics) | 1 | 2 | 3 | 4 | 5 |
| 4. Quality of schools/education | 1 | 2 | 3 | 4 | 5 |
| 5. Recreation centers and facilities | 1 | 2 | 3 | 4 | 5 |
| 6. Programs for youth | 1 | 2 | 3 | 4 | 5 |
| 7. Safety from crime | 1 | 2 | 3 | 4 | 5 |
| | | | | | |

References

The following resources were used in the development of the MSCHS, Congregational Health Plan worksheets, and Yearly Follow-Up Survey:

MSCHS

- Garrett CR. Supporting and assisting communities and congregations in their quest for faithful health ministry [Dissertation], United Theological Seminary; 2001
- Hodges, D., Turner, C., & Powell, T. (2017). A Balm in Baltimore: Black Churches Addressing Congregant and Community Health Needs. Paper presented at the American Public Health Association, Atlanta, GA, USA.
- Powell, T., West, K., & Turner, C. (2018). *Size Matters: Addressing Social Determinants of Health through Black Churches*. Paper presented at the American Public Health Association, San Diego, CA, USA.

Congregational Health Plan Worksheets

Doran, G. T. (1981). There's a SMART way to write management's goals and objectives. *Management review*, 70(11), 35-36.

Yearly Follow-Up Survey

- Community Health Partnership: Oregon's Public Health Institute, & Ecumenical Ministries of Oregon. (2010). Congregational Health Index: A Self-Assessment and Planning Guide 2010. Retrieved from https://faithcommunitynursingnw.org/wp-content/uploads/2018/03/Congregational-Health-Index.pdf
- Sampson, R., Raudenbush, S., & Earls, F. (1997). Neighborhoods and violent crime: a multilevel study of collective efficacy. *Science*, *277*, 918-924.
- St. Louis Mental Health Training Cooperative. *Local Congregation Survey and Self-Assessment*. Retrieved from http://www.pathways2promise.org/wp-content/uploads/2017/04/Needs-Assessment-Congregations-update-March-2012.docx